



Reading Curriculum

Kindergarten:



Superkids Reading Program from the Rowland Reading Foundation

Superkids Reading Program is a core reading program with a cast of characters that children love. It combines structure and fun to deliver on its promise: Every child will learn to read.

Kindergarten focuses on the 26 letters of the alphabet. Students systematically learn to read and write letters, to associate letters with sounds, to blend letter-sounds to form words and sentences, and to read and write phonetically regular words as well as Memory Words

The **Superkids** Reading Program offers a variety of online resources for teachers, parents, and students.

Use the following link to learn more about **Superkids**:

<http://www.superkidsreading.org/superkids-reading-program/kindergarten.php>

Grades

1-6:

Macmillan/McGraw-Hill



Treasures Reading from MacMillan/McGraw-Hill

Treasures is a comprehensive Reading Language Arts program with high quality literature coupled with explicit instruction & ample practice to ensure that students grow as life-long readers and writers.

The program offers instructional strategies for *differentiation*. Leveled readers provide needed application in comprehension and vocabulary. The three levels of readers are: approaching level (orange); on level (blue); and beyond level (green). Literacy activities in every leveled reader allow students to work independently while practicing important reading skills.

Treasures includes resources for balanced literacy: modeled reading, shared reading, guided reading and independent reading.

In addition, **Treasures** uses technology to bring learning alive. The program includes online resources for parents, teachers and students which include games and animated comprehension activities that help build successful readers. Moreover, interactive resources are available for use with the SmartBoards that are available in all classrooms.

Use the following link to learn more about **Treasures**:

<http://www.mhschool.com/reading/>

Grades

7&8:



Literature Class – reading material from a variety of sources

The focus of this course is to provide a comprehensive, cross-discipline study of wide variety of literary genres. The course consists of in-depth exploration of **novels, short stories, plays, poetry, and non-fiction selections**. The intent is to help learners discern author purpose and fully understand the use of literary writing techniques. An analysis of techniques such as theme development, the uses of motif and symbolism, the incorporation of foreshadowing, point of view, and other author technique is the central focus of this class.

While dissecting the literary selections, students also research the historical significance of the work and/or the background information on the work's author, poet, or playwright.

To ensure full-scale understanding of the literary work, learners take part in a variety of activities to include: modeled reading, shared reading, interpretive kinesthetic activities, and independent reading.